

Amarillo Independent School District
Sleepy Hollow Elementary
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: During the 2016-2017 school year, there will be a 15% increase in students achieving Level III, advanced performance on all STAAR assessments.

Performance Objective 2: CAMPUS 2: Sleepy Hollow will provide rigorous balanced literary instruction to ensure 100% of students display a year's growth in reading level for the 2016-17 school year.

Performance Objective 3: CAMPUS 3: During the 2016-17 school year, 100% of Sleepy Hollow teachers will collaboratively participate in intentional vertical alignment of instruction using the Vertical Alignment Document to track and record necessary adjustments to instruction in order to increase student achievement on targeted processing standards to an 80% success rate.

Performance Objective 4: In the 2016-17 school year, students in special populations will receive the appropriate instruction and support to ensure their needs are met so that 95% meet the passing standard set by the state on STAAR testing.

Performance Objective 5: (Clarity) Teachers will utilize effective teaching strategies, including the use of technology, so that by June 2017, the Clarity survey will show growth in targeted areas of collaboration, critical thinking, and creativity when compared to the previous year.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: During the 2016-17 school year, 100% of the campus instructional budget will be spent on training, resources, supplies, and field-based instruction which will directly impact and recognize student achievement.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Sleepy Hollow will see an increase in parent involvement of 10% due to communication and information provided to parents in a variety of ways.

Performance Objective 2: Through the use of Positive Behavior Interventions and Supports (PBIS), Sleepy Hollow will continue to take a proactive approach to reduce the number of total office referrals by 5%.

Performance Objective 3: Through a variety of safety and crisis training sessions, all students and staff will feel safe and students' needs will be met.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: For the 2016-17 school year, 100% of Sleepy Hollow teachers will participate in professional learning opportunities that support and promote student achievement.

Performance Objective 2: During the 2016-17 school year, 100% of professional staff recruited and retained will be Highly Qualified.